

KHANH LE
Ph.D. Candidate
Urban Education

The Graduate Center, City
University of New York
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New York, 10016
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EDUCATION

The Graduate Center, City University of New York
Ph.D., Urban Education
New York University
Expected Graduation: May 2021
M.A., International Education Development
Temple University
May 2011
B.A., History, minor in African American Studies
January 2008

TEACHING EXPERIENCE

Hunter College, CUNY

Graduate: PreK-12 ESL Curriculum and Materials through the Content Areas

City College, CUNY

Graduate: Theories, Policies, and Programs for Emergent Bilingual Students

Graduate: Research Seminar in Teaching Linguistically and Culturally Diverse Students

Brooklyn College, CUNY

Undergraduate: Education and Society: Teaching the Social Sciences

RESEARCH EXPERIENCE

2018- 2020 Research Assistant, CUNY-NYS Initiative on Emergent Bilinguals

TEACHER-TRAINING EXPERIENCE

2020-Present K-6 Childhood Education Teacher Candidates Supervision

2017- 2018 K-12 TESOL Teacher Candidates Supervision

HONORS, GRANTS, AND FELLOWSHIPS

2019 Doctoral Student Research Grant, The Graduate Center, City

2018	University of New York ARC Research Praxis Fellowship, The Graduate Center, City University of New York
2016- Present	The Graduate Center Fellowship, The Graduate Center, City University of New York
2011	Steinhardt School of Education Scholarship, New York University
2008	Fulbright Hays Grant, United States Department of Education

PUBLICATIONS

Espinet, I., & Le, K. (2020). Parent Collaboration in the Classroom Context. In Translanguaging and transformative teaching for emergent bilingual students: Lessons from the CUNY-NYSIEB Project (pp. 239-254). New York, NY, NY: Routledge.

Alonso, L., & Le, K. (2020). *The Language Warriors: Transcending ideologies on bilingualism in education. Action Research.* <https://doi.org/10.1177/1476750320931155>

García, O., Aponte, G. & Le, K. (2019). Translation and translanguaging in primary classrooms. In Laviosa, S. & Gnzalez-Davos, M. (eds.). *Routledge Handbook of Translation and Education.* New York: Routledge.

INVITED PRESENTATIONS

2019 "Our Rights and Our Fights for Bilingual Education for Our Children," 42nd New York State Association for Bilingual Education Annual Conference, March

2019 "Critical Relational Methodologies: Identity, Complicity, Power, Relationality and Storytelling," The Ethnography in Education Research Forum at the University of Pennsylvania Graduate School of Education, February

2018 "Translanguaging and Critical Participatory Action Research as Tools to Disrupt Oppressive Ideologies of Minoritized Communities," 8th International Conference on Education and Social Justice, October

2018 "Translanguaging in the Vietnamese Classroom," British Vietnamese International School, Hanoi, August

2018 "Rethinking the Future of Learning, Knowledge, & Career Pathways," Graduate Center Futures Initiatives Spring Forum on Publics, Politics, and Pedagogy, Remaking

Higher Education for Turbulent Times, March

2018 "How Can We Make Bilingualism More Welcome at our school? Participatory Action Research between doctoral students and youth at M.S. 50," 41st New York State Association for Bilingual Education Annual Conference, March

2018 "A case study of two Vietnamese Emergent Bilingual College Students," 47th National Association for Bilingual Education Annual Conference, March

2017 "Supporting English 'Academic Purpose' for Vietnamese Undergraduates: A Longitudinal Study," 47th NYS TESOL Annual Conference, November

2014 "Learning From Our Schools: Talking about Race and Racism in the Classroom," Department of Teaching and Learning Diversity Workshop Series for Pre-Service Teachers, Steinhardt, NYU, November

UNIVERSITY SERVICE

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| 2018- 2019 | Program Faculty Search Committee, Ph.D. Program in Urban Education, The Graduate Center, CUNY |
| 2018- Present | Curriculum Committee, Ph.D. Program in Urban Education, The Graduate Center, CUNY |
| 2017- 2018 | Program Representative, Doctoral Students' Council, The Graduate Center, CUNY |
| 2016- 2017 | Admissions Committee, Ph.D. Program in Urban Education, The Graduate Center, CUNY |

SERVICE TO THE PROFESSION

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| 2018- Present | Peer Reviewer of articles submitted for publication in <i>the Language Policy Journal</i> |
| 2020- Present | Peer Reviewer of articles submitted for publication in <i>the Action Research Journal</i> |

COMMUNITY SERVICE

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| 2013-2016 | Board Member, Gay Asian & Pacific Islander Men of New York |
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HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

2020- Present	Assistant Director, Transformative Learning in the Humanities The Graduate Center, City University of New York
2017- 2019	Project Assistant, CUNY-NYSIEB, The Graduate Center, City University of New York
2016- 2017	Program Assistant, The Graduate Center, City University of New York
2013-2016	Graduate Student Services Counselor, Steinhardt School of Education, New York University
2012-2013	Program Officer, NYU Abu Dhabi Global Scholarship Programs, Institute of International Education

PROFESSIONAL MEMBERSHIPS

New York State Association for Bilingual Education
National Association for Bilingual Education